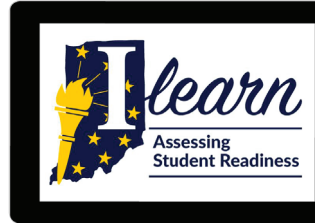## ILEARN resources support educators in the classroom.

- ILEARN includes new detailed blueprints for each assessment and item specifications that help educators better understand the structure and format of the assessment.

- Item specifications are a new resource for Indiana and include evidence statements, Depth of Knowledge (DOK) content limits, and item types used for each reporting category and content standard.

- Educators can use the detailed blueprints to prioritize instructional content, and they can use the item specifications to guide class assignments and discussions.

- Additional resources can also be found on the ILEARN webpage: https://www.doe.in.gov/assessment/ilearn

Know what to expect in spring and summer 2019.

We expect to work closely with Indiana educators throughout the next year to build an effective assessment system that benefits our students and drives educational improvement. We encourage Indiana educators to participate in the future development milestones of ILEARN including:

Upcoming Meetings Requiring Educator Participation

Data Review (summer 2019)	Educators will review statistical data from field-test items to determine if the items can be used operationally.
Hand-scoring (summer 2019)	Educators will hand score open-ended items that appear on field tests and operational assessments.
Standard setting (summer 2019)	Educators will determine cut score thresholds for each proficiency category.

To access the Released Items Repository, go to https://inpt.tds.airast.org/student

For more information, visit the Indiana Portal at http://indiana.portal.airast.org, email INassessments@doe.in.gov, or call **317-232-9050**.

Indiana Assessment Help Desk

Toll-Free Phone: **1-866-298-4256**

Email: **airindianahelpdesk@air.org**

Indiana
DEPARTMENT OF EDUCATION

Indiana's ILEARN Assessments: Information for Educators

ILEARN is a new assessment system that has been shaped by educators at each step of the development process.

Indiana's new summative assessment, ILEARN, measures student achievement and growth according to Indiana Academic Standards.

ILEARN assessments will be administered beginning in the spring 2018–2019 school year during a single testing window.

ILEARN Assessments

Subject	Grade(s)	Test Type
ILEARN English/ Language Arts	Grades 3–8	Computer-Adaptive Test
ILEARN Mathematics	Grades 3–8	Computer-Adaptive Test
ILEARN Science	Grades 4 and 6	Fixed-Form (2019) Computer-Adaptive Test (future)
ILEARN Social Studies	Grade 5	Fixed-Form Test
ILEARN ECA Biology	High School	Fixed-Form (2019) Computer-Adaptive Test (future)
ILEARN ECA U.S. Government (optional)	High School	Fixed-Form Test

Indiana is committed to making ILEARN more accessible to Indiana students.

Indiana recognizes that the validity of assessment results depends on the test being accessible to each and every student. ILEARN includes a number of new accessibility supports, such as:

- Rich Text Tools
- Spell Check (item-specific)
- Dictionaries
- Thesaurus
- Glossaries
- Spanish translations (Mathematics, Science, Social Studies)
- American Sign Language (ASL)

To preview the testing tools and supports, you can visit the Released Items Repository at http://indiana.portal.airast.org.

What is a computer-adaptive assessment, and how will it benefit Indiana students?

In a computer-adaptive assessment, every time a student answers an item, his or her response helps determine the next item the student must answer. The difficulty of the assessment will adjust to each student's skills, providing a much better measure of what each student knows and can do. Some additional information about computer-adaptive assessments:

- Although students see different items, computer-adaptive assessments measure the same grade-level content for all students based upon the blueprint for each assessment.

- All students taking the assessment in a specific grade and subject will receive the same number of items.

The new online test delivery system is easy to use.

- Students can take advantage of the items in the Released Items Repository, which is available on the Indiana portal. Visit http://indiana.portal.airast.org to try some of the testing features, such as:

  - Zoom in or out on text and graphics
  - Strike out answer options for multiple-choice items
  - Mark items for review
  - Access text-to-speech capabilities

- Students can also practice answering different item types using the Released Items Repository for each content area and grade level.

- The testing engine that supports the Released Items Repository is the same engine that supports the operational tests. Students interact with released items in the Released Items Repository in exactly the same way they interact with items while taking the operational assessments.

Students will encounter a variety of item types on ILEARN.

ILEARN assessments include new, technology-enhanced items that assess higher-order skills and support a more precise measurement. Students will create graphs, interact with science simulations, and write and respond in multiple ways. Examples of item types include:

- Hot Text Items that allow students to select, drag, and rearrange groups of words.

- Performance tasks require students to integrate knowledge and skills across multiple standards to address complex, real-world scenarios. For example, in ELA, students may need to review and analyze information about a topic from multiple sources to write an informative essay about training exotic animals to be service animals.

To preview the item types, testing tools, and supports, you can visit the Released Items Repository at http://indiana.portal.airast.org.

Indiana educators, students and families can look forward to rapid reporting of results.

- Spring 2019 test results will be delayed to allow for the required standard setting process that will take place in the summer. Results for spring 2019 testing will be available in Summer 2019.

- Starting in 2020, ILEARN assessments will provide rapid results for students.

- Results will be available to authorized users through a secure online system. Educators, schools, and districts will have immediate access to the data.

- Shorter reporting timelines will allow educators to identify more quickly their class strengths and weaknesses by standard and pinpoint areas for further instruction.