

J.B.S. Press



February, 2014

a “Short” report

by Mrs. Short, Principal

Thanks to the following businesses that supported the second and third grade behavior incentive program in December:

- Ponderosa
- Subway
- Chicago's
- Legacy Cinemas

Students earned tickets during the lunch time for showing good behavior and responsibility. They enjoyed the various incentives provided by these local businesses.

A “Good News Club” will be starting for J.B. students in mid-February. The “Good News Club” will meet once a week for a ninety minute session of dynamic Bible lessons, creative learning activities, inspiring missionary stories, meaningful songs and life-changing Scripture memory. It is open to all students and has no cost. The Child Evangelism Fellowship (CEF) sponsors the “Good News Club”. Registration forms will be available this week.

Congratulations to our First Semester Mathletes. These students represented their classes at the recent T-Races: Kishan, Patel, Andrew Elsbury, Keaton Kuntz, Andrew Munden, Eddie Mullins, Braydon Trusley, Jackson Gentry, Luke Yurchiak, Jaeda Jeffries, Anthony Griffith, Nathan Gasparrini, Dalton Evanoff, Ethan Hollis, and Daniel Osborne. Grade level winners were Kishan Patel, Luke Yurchiak, and Anthony Griffith. Ian Jack had a special competition where he challenged me to race on multiplication facts to 12. Congrats to all these WINNERS!!!

All students who are currently in Title 1 or who have been in Title I this year are invited to a Reading PJ Party on Thursday, February 13 from 6:30-7:30. Bring a pillow, blanket and/or stuffed animal and get ready for reading fun!! Family members are included, and there are door prizes. This event is at the Greenfield Intermediate School.

Looking For a Preschool Program?



by J.B.S. Preschool Department

The preschool program located in J.B. Stephens Elementary will be screening for the 2014-2015 Typical Peer Program on **Friday, February 21, 2014 from 8:00 a.m. - 11:00 a.m.** If there is a **2 hour delay**, we will still hold the screening from 8:00-11:00. If school is cancelled, **the make up day** will be Friday, February 28 from 8:00-11:00 am.

This program is for preschool aged children who will be at least 3 years old by August 1, 2014 and are not eligible for kindergarten. The kindergarten cut off is 5 years old on or before August 1. Typical peers possess age appropriate skills and serve as good speech and social models for our special needs children. The children will be required to pass a speech screener. Applicants are chosen based on the speech screener performance and teacher observation. You will be notified on or before February 28 as to whether your child was selected or not. Should more applicants qualify than space allows, a drawing will be held to fill positions.

We have two class options this year:

1. Pre-kindergarten children who are eligible for kindergarten in 2015. This class meets Monday-Thursday for 3 hours per day.
2. 3 and 4 year old children who do not meet the age requirement for kindergarten in 2015. This class meets twice a week for 3 hours per day.

There is one licensed teacher per classroom and at least one teacher's assistant per class with two being the norm. While our classes usually start small, we typically have about twelve children in each session.

Registration:

If your child is chosen to participate as a typical peer, a \$75.00 registration fee will be charged at the time of enrollment, which is after the screening process. We do not collect any fees on our screening day. The registration fee is a separate charge. It does NOT apply to any tuition payments, and it will not be refunded if your child withdraws.

Tuition:

1st installment due August 1st-\$253.34-4 day a week program or \$126.67-2 day a week program
2nd installment due November 1st-\$253.33-4 day a week program or \$126.67-2 day a week program
3rd installment due February 1st-\$253.33-4 day a week program or \$126.67-2 day a week program

Questions: call 462-4491 Julie Rogers, ext. 116 Trish Winn, ext. 114, or Tammy Wheeler ext. 113.

*Your home school does **NOT** need to be in the J.B. Stephens Elementary boundary; however, your home **MUST** be located within the Greenfield-Central school district or the Eastern Hancock district. Bus transportation is **NOT** available to typical peers.

*Acceptance into this program is not based on income level



Math Minute by Mrs. Cooney, Math Coach

“One characteristic emerged as a significant predictor of success. And it wasn’t social intelligence. It wasn’t good looks, physical health, and it wasn’t IQ. It was grit.” This was the finding of Angela Duckworth when she studied people in challenging situations. Grit also turned out to be a better indicator of GPA and graduation rates.

In her blog, “True Grit: The Best Measure of Success and How to Teach It,” <http://www.edutopia.org/blog/true-grit-measure-teach-success-vicki-davis> Vicki Davis suggests ten ways to teach grit. The most important to me is just to begin the conversation by talking about grit and sharing examples. I think the Olympics will provide opportunities to do that. The goal is to get students to develop a growth mindset that so they see that hard work will change their performance, and that ability is not a fixed commodity.

In a companion blog piece, Andrew Miller suggests that it is important to not only model grit, but also to reflect and celebrate grit. Students should celebrate their efforts and the efforts of other students to build a culture that values grit – remember that first Standard for Mathematical Practice about perseverance. Model grit for your child and celebrate when s/he shows grit.

Library News



by Mrs. Jaeck, Library Assistant

The Book Fair is coming up February 10-14, with late hours on Wednesday until 5:00 p.m. Volunteers are needed during school hours and on Wednesday from after school until 5:00 p.m. All profits from the Book Fair are used to purchase more books for our library. Look for Book Fair flyers this week. Please support your school library!

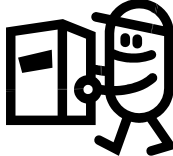
Music Notes



by Miss Teaters, Music Educator

It has been a couple of very cold weeks here in Indiana! Our Kindergartners and First Graders have been learning songs about these cold winter months. Our Second Graders have been learning about the Woodwind Family and reviewing what they have learned about the String and Percussion Families.

All students in the Third Grade have been working hard on getting ready for their Third Grade Showcase. The Third Grade Showcase will be on February 6 from 6:00 P.M. – 7:00 P.M. here at J.B.S. Please come and listen as our third graders sing Folk Songs From Around The World!

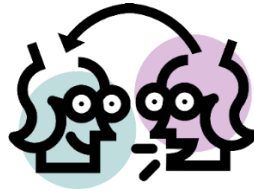


Collections at School

- *General Mills Box Tops
- *Target Points
- *Pop-tabs
- *Marsh Points (Code #28577)

- *Tyson Labels
- *Campbell's Labels
- *Paper in the Arbitibi Recycling Bin

Conscious Discipline Tip



Our school uses the concepts of *Conscious Discipline*, which is a program created by Dr. Becky Bailey. It is based on brain research and centers around keeping children safe.

The seven principles of *Conscious Discipline* include:

1. Composure
2. Encouragement
3. Assertiveness
4. Choices
5. Positive Intent
6. Empathy
7. Consequences

This month we are practicing “positive intent.” Positive intent is about seeing the best in others. It reminds us there is POWER in LOVE. Love looks at the best in people and in situations. At this month’s School Family Meeting, students were taught how to find the best in others by this activity: Take a deep breath and say to yourself, “I am willing to SEE,” then exhale and say to yourself, “the best in others.” The children were told it was kind of like wearing special glasses to help you look for the best! Will you and your family practice positive intent as you go along your daily routines this month?

If you wish to know more about techniques to show positive intent, contact Mrs. Short or Mrs. Harpold. If you are a Facebook user, I encourage you to “like” *Conscious Discipline*.

Want to borrow a copy of the *Conscious Discipline* book? Please ask!!!

SCHOOL MAKE-UP DAYS



Monday, February 17	Related Arts Day/Thursday
Monday, March 17	Related Arts Day/Friday
Tuesday, March 18	Related Arts Day/Tuesday
Wednesday, March 19	Related Arts Day/Tuesday

Any future snow days will be made up on March 20 and 21. Spring Break is March 24-28.

P.T.O. News



by The Officers

It is time for spring!! We have just the product to get you in the mood. Our spring fundraiser is "Flower Power." Your child will bring home a brochure next Monday to describe the items available. These products will be delivered directly to your home. In addition to the brochure, families may order online. Look for details in the Flower Power brochure next Monday.

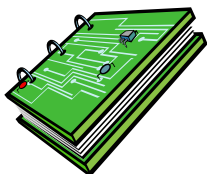
PTO would like to thank Vickie Coffman of Treasures to Cash for donating the DVD of Santa Paws to our movie collection.

Market Day News!

Classroom Contest: The classroom that has the most Market Day orders for the month of February will win their choice of a popcorn party or a pizza party.

Volunteer Raffle: Market Day is always looking for volunteers to help out with the sale. We will have 2 drawings for \$20 Market Day Gift Certificates for our volunteers at our next sale. We need volunteers from 9:00 a.m.-11:30 a.m. on Saturday, February 15th. Please contact Audrey Atkinson for more information, aatkinson01@att.net.

Focus on the JBS Family Handbook



Except for kindergarten families, there were no paper handbooks distributed this school year. The handbook is located online at our website: jbs.gcsc.k12.in.us. If you need a paper copy, contact the front office at 462-4491. Below are excerpts from the handbook.

TARDINESS

Prompt attendance is essential for success in the elementary school. Tardiness is discouraged. Being on time is part of learning a sense of responsibility. Regular attendance and punctuality are very important qualities all individuals should develop early in life. Tardiness embarrasses a child and interrupts the class. School Corporation policy states that three tardies per semester are excessive, and may warrant an attendance contract.

TRANSPORTATION RULES FOR BUS SAFETY

The Greenfield-Central Community School Corporation bus drivers are responsible for and have control of their assigned buses at all times. The driver shall keep order, maintain discipline, treat all individuals in a civil manner, see that no one is imposed upon or mistreated while on the bus and ensure the safety of everyone on the bus.

Bus Rules for Pupil Safety

- A student shall be located immediately upon entering the bus in the place assigned.
- Students shall not stand or move from place to place during the trip.
- Loud, boisterous, or profane language, or indecent conduct will not be tolerated.
- Students shall not be allowed to tease, scuffle, trip, hold, hit, or use their hands, feet or body in any other objectionable manner.
- Students shall not enter or exit the bus until it has come to a full stop and the door has been opened by the bus driver.
- Students shall be waiting at their designated bus stop area five (5) minutes prior to the expected bus arrival time.
- If a student does not ride for three (3) consecutive days without prior notification from the parent or guardian, the driver is not required to stop. Bus service will resume after the parent or guardian contacts the Transportation Department.

STUDENT DISCIPLINARY PROCEDURE FOR BUS TRANSPORTATION VIOLATIONS

Any student behaving in such a manner that prevents a school bus driver from performing his/her responsibilities may be dismissed from the bus and possibly lose his/her riding privileges after recommendation of the driver and approval of the principal and Director of Transportation. The parent(s) shall be notified at each step.

Under normal conditions, the school bus driver shall first discuss the problem with the student. If the problem continues, the following steps will be used:

Step 1. First Documented Violation: Student Issued a Written Warning

Step 2. Second Documented Violation: Student Denied Bus Transportation for One (1) Day

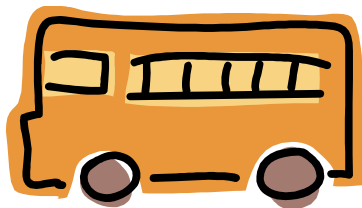
Step 3. Third Documented Violation: Student Denied Bus Transportation for Three (3) Consecutive Days

Step 4. Fourth Documented Violation: Student Denied Bus Transportation for Five (5) Consecutive Days

Step 5. Fifth Documented Violation: Student Denied Bus Transportation for (20) Consecutive Days

Step 6. Sixth Documented Violation: Student Denied Bus Transportation for the Balance of the School Year.

If, in the opinion of the school bus driver, circumstances warrant immediate discipline, the driver shall have the authority to deny a student bus privileges for one day per occurrence. The parents and principal shall be notified before implementation.



Third Grade "Arts" Showcase by Related Arts Teachers



MUSIC



P.E.



ART



ISTEP/I-READ 3

Third grade students will be giving parents a peek into their music, art and physical education curriculum on the evening of **February 6, 2014**. Mrs. Short will also be discussing the spring assessments required of all third graders. Mark that date on your calendars; you don't want to miss it.

2/6/14

6:00-7:00 p.m

Character First!



by Mrs. Harpold, School Social Worker

The Greenfield-Central School Corporation uses the Character First! Program to share ideas about good character with students and families. During each school year, the traits of respect, responsibility, truthfulness, punctuality, generosity, self-control, obedience, dependability, compassion and orderliness will be discussed, role-modeled, and expected at all elementary schools.

Good Character Counts!

Clean your room! Do your homework! Remember to practice! Eat your vegetables! These are all examples of directions or instructions that a person who is in charge may give to another person.

When someone shows OBEDIENCE, which is the character trait for February, they quickly and cheerfully carry out directions of the people in charge of them. That means that they will do what their parents, teachers, coaches, crossing guards, babysitters, and even older brothers and sister tell them. It is important to recognize the need to follow directions for reasons of safety and happiness.

Obedience, as with other character qualities, is something that is learned over time and the more it is practiced, the easier it becomes. When the five "I Will" statements are followed, obedience will follow.

"I Will Obey my Authorities Immediately"----This means I have to know what it is I'm expected to do and then do it right away (if it is the right thing to do). Good listening skills are important.

“I Will have a Cheerful Attitude”---A cheerful attitude makes even difficult tasks easier to complete. Your attitude is an important part of your character.

“I Will Complete All that I am Expected To Do”—This means following the entire direction, not just what you feel like doing or just doing the enjoyable parts of the task.

“I Will Not Complain”---When one grumbles, it implies disagreement and doubt. Complaining about the task to be done will generally be seen in the same way as not doing the task at all.

“I Will go the Extra Mile”--- If there is something else that needs to be done, it gets done.

When all the “I WILL” statements are followed, not only is a person considered Obedient, but also as one who has demonstrated good character. Their willingness to do what is asked is looked upon in a positive way. We all have opportunities every day at home, school, the playing field, and work to be obedient. Use today to make right choices.

Attendance News



by Mrs. Short

Each month, there are three ways for students to receive incentives for their good attendance. Students who do not miss a day of school all month receive a donut hole/fruit snack; individual classes win prizes for their first, second and third place finish for the month; and all students get to see Mrs. Short, (and other staff members), wear pajamas for a day if the entire school shows a 97% attendance rate for the month.

JANUARY REPORT

<u>Teacher</u>	<u>Monthly Attendance Percentage</u>	
Mrs. Ahonen	96.	
Miss Batton	95	
Mrs. Bewley	97.8	
Miss Bladen	97.2	
Mrs. Clark	98.3	
Mrs. Hammons	95.7	
Mrs. Jacquemin	98.7	BRONZE
Mrs. Johnson	98.1	
Mrs. Kuntz	96.2	
Mrs. Leininger	96.2	
Mrs. Martinez/Miss Gable	98.2	
Mrs. Matthias	96.	
Mrs. Olin	96.8	
Mrs. Parker	98.8	SILVER
Mrs. Rizzotte	95.7	
Mrs. Sexton	96.8	

Mrs. Smith	99.7	GOLD
Mrs. Steeno	98	
Ms. Stout	95.8	
Mrs. Trapp	94	
Mr. Vogel	97.8	

GOLD =	Extra Recess	
SILVER =	Popcorn	
BRONZE=	Special Seating at Lunch	TOTAL 97% (Staff PJ Day)



February 3-7	JBS FriendSHIP Days	
February 6	Third Grade Showcase	6:00-7:00 p.m.
February 8	P.T.O. Date Night	5:00-8:00 p.m.
February 10	PTO Fundraiser BEGINS	
February 10-14	Book Fair Week	
February 10	JBS "Spotlight School" at School Board Meeting	7:00 p.m.
February 13	Title "I Love to Read" at Greenfield Intermediate School	6:30-7:30 p.m.
February 15	Market Day Pick-up – Café	10:30-11:30 a.m.
February 17-21	Jump for Heart Week/P.E. Classes	
February 17	SCHOOL Make-up Day/Mozzi Benefit	
February 18	Second Grade High Ability Testing	
February 25	Third Grade Study Trip/Clowes Hall	
	P.T.O. Meeting/Child care Available	7:00-8:00 p.m.
February 21	Typical Peer Screening	8:00-11:00 a.m.
March 7	P.T.O. Movie Night/Free Admission/Snacks for Sale	6:30-8:00 p.m.



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2014-15 Kindergarten Parent Meetings

Tuesday, February 25	Weston Elementary	6:30-7:15 p.m.
Thursday, February 27	Eden Elementary	6:30-7:15 p.m.

2-014-15 Kindergarten Round UP

April 15	Weston and J.B. Stephens	5:00-7:00 p.m.
April 17	Eden and Harris	5:00-7:00 p.m.