

J.B.S. Press



November, 2012

a **“Short” report**
by Mrs. Short, Principal

During this year’s “American Education Week,” November 12-16, let’s celebrate the many people who dedicate their lives to the education of our J.B.S. children. Won’t you take a moment to write a small note of appreciation to one of the following individuals who are part of our school “family?”

- ❖ Teachers
- ❖ Bus Drivers
- ❖ Cafeteria Staff
- ❖ Teaching Assistants
- ❖ Office Staff
- ❖ Custodial Staff

To send an e-mail message, look on our website under “Contacts”. If you don’t have time to write a note, please just speak with your child about showing appreciation to all those who are helping to educate him/her.

Please let me be the one to thank YOU as parents for your time in preparing a good breakfast for your child, for looking at his/her backpack each day, helping with homework, volunteering at and supporting our many school events, programs, fundraisers, etc. We can’t do it alone! It takes ALL of us to give our children what they need to be successful.

As we enter into cold weather, please be reminded of the following:

- Put your child’s name in all clothing (also lunch boxes, backpacks, folders).
- Let your child know not to share jackets/coats/hats/combs/brushes with others.
- Listen to the weather forecast and dress your child accordingly. They have 20 minutes of outdoor recess daily. They need proper clothing to stay warm.
- If your child needs warm outerwear, contact Mrs. Harpold.
- Provide your child a healthy breakfast daily.
- Check your child’s hair for lice occasionally, and notify our office if you have concerns.

The Daily Reporter newspaper has a special incentive program for all students 1st – 6th grade who receive an outstanding report card. Each grading period that a student or parent feels that the child received an outstanding report card, the student can take that report card to The Daily Reporter, 22 West New Road and pick up a Backsack of goodies. Inside the Backsack, there are coupons and gift certificates from local businesses. Rewarding students for a “job well done” is a partnership of The Daily Reporter, Ponderosa Steakhouse, Greenfield Parks and Recreation, Legacy Cinema, Kingdom Martial Arts Academy, Papa Murphy’s Pizza, Walmart, Dairy Queen, X-Site, Qdoba, Jim Dandy Restaurant, Boys and Girls Club and the Hancock County Public Library.

Please take a look at the new on-line store for J.B. Stephens clothing:
<http://www.teamimagestore.com/j-b-stephens-elementary-spiritwear-apparel-store/>.
The store runs through Pay Pal. Items may be ordered any time of the year and may be picked up at Team Image or at school.

If you drive your child to school, please instruct your child that if something drops or falls out of the car, they SHOULD NOT reach down to retrieve it. When they are dropped off, they should immediately step on the sidewalk. If something was dropped, they should tell the adult supervisor on duty in the circle area. Thanks for keeping our children safe.

More volunteers from 7:45-8:15 are needed. Contact me to discuss this opportunity.

First and second grade students who arrive after 7:45 are sitting at a “tardy table” in the front hallway until 8:15, so they won’t interrupt the Burst remediation lessons that occur from 7:45-8:15 daily. Please do your part to make sure your child is here ON TIME every day.

Character First!



by Mrs. Harpold, School Social Worker

The Greenfield-Central School Corporation uses the Character First! program to share ideas about good character with students and families. During this school year, the traits of respect, responsibility, truthfulness, punctuality, generosity, self-control, obedience, dependability, compassion and orderliness will be discussed, role-modeled, and expected at school.

PUNCTUALITY

Punctuality vs. Tardiness

“Showing esteem for others by doing the right thing at the right time”

Punctuality is being on time, but it is also more than that. Punctuality is managing your resource of time. Using time wisely is a way to get the most work done in the least amount of time. The five “I will” statements help us to understand the character quality of punctuality: I will ...

- Be at the right place at the right time.
- Prepare for unexpected delays.
- Do my work ahead of time.
- Plan a daily schedule and keep it.
- Not fall into the trap of “just one more.”

To many people, punctuality refers to being at the right place at the right time. The truth is, being on time means arriving early. A punctual student will arrive at school early, (by 7:30 a.m.), so that he or she can get school supplies out and be ready to start class when the teacher is ready to teach. This also allows the student to get all of the instruction from the teacher so that when it is time to do the schoolwork, he or she will know what needs to be done. Punctuality involves showing respect for oneself and for others.

Punctuality is not a one-time event, but the result of an ongoing effort to be on time. If, as students, you want to be punctual to school, this process starts before you walk into the building. You must get out of bed at a specific time in the morning to get everything in your morning routine accomplished. A punctual person, by leaving early, can still arrive on time, if there are delays in traffic or other unexpected problems.

Students can show punctuality by completing their homework on time. If students wait until the last minute to do the work, they may not do their best and it will cause unneeded stress for the student, family and teacher.

Punctuality requires making a schedule and then staying on the schedule. When planning a schedule, you should allow enough time to complete each task.

It is easy to fall into the trap of watching “just one more” show before heading to bed, completing “just one more” level on my video game, starting my homework or chores in “just one more” day. A punctual person will finish the important homework or chores on time and not use the excuse of “just one more.”

Help your child learn the five “I Will” statements of punctuality and decide that you and your child(ren) will work hard to be at the right place at the right time, be prepared for unexpected delays, do work ahead of time, plan and keep a daily schedule and not fall into the trap of “just one more”.



IPHONE/IPAD Users/Free Math Apps

by Technology Department

The publisher of our school's math books, McGraw-Hill, is offering for FREE five of its ten Everyday Math game applications between November 28-30. These apps will be available via the iTunes App Store: Addition Top-It, Monster Squeeze, Equivalent Fractions, Beat the Computer and Divisibility Dash. Your students play these games in class and will enjoy playing them at home, as well. They are also found at <https://www.everydaymathonline.com>.

P.T.O. News



by Officers

Be sure to attend the November 20th meeting where Hancock County Sherriff Shepherd will be speaking about how to keep your child safe. SHH! At our December meeting, we will be making treat bags for our wonderful J.B.S. teachers.

Collections at School

Box Tops

Marsh Points

Target Points

Tyson Labels

Pop-tabs

Campbell's labels

Christmas Assistance



by Mrs. Harpold, School Social Worker

Greenfield-Central families who are in need of Christmas assistance will once again be helped this year through the United Christmas Service (UCS), a division of the United Way. Applications will be available on the J.B. Stephens website through November 21st. Those families needing a paper copy may receive one from Mrs. Christy Harpold, school social worker. Once the application is filled out with all requested information, it should be returned to Mrs. Harpold. This application will require information on each member of the household, such as name, gender, birth date, ethnicity, social security number, school attending, clothing sizes, and reason for need. Families may be assisted through Direct Assistance (a restricted voucher system which can only be spent on food, clothing, and/or toys), by the Donor Program (which matches the families with the greatest need to a donor group), or by a community service group which will provide assistance according to their program guidelines. **United Christmas Service will assist as many families as possible, however no one is guaranteed assistance.**

If you belong to a group, church, or business that would like to sponsor a family, information is available at www.uwci.org/ucs or by calling 317-920-2538.

For further information, please contact Mrs. Harpold at (317) 462-4491.

Attendance News



by Mrs. Hammons and Mrs. Short

Each month, there are three ways for students to receive incentives for their good attendance. Students who do not miss a day of school all month receive a donut hole/fruit snack; individual classes win prizes for their first, second and third place finish for the month, and all students get to see a pie thrown in Mrs. Short's face if the entire school shows a 97% attendance rate for the month.

In September, Mrs. Crafton's class won the bronze medal (special seating at lunch); Mrs. Smith's class the silver medal (popcorn), and Ms. Batton's class won the gold (extra recess).

Here are the results of the October attendance contest for the school:

<u>Teacher</u>	<u>Monthly Attendance Percentage</u>	
Mrs. Ahonen	99.26	SILVER
Miss Batton	95.98	
Mrs. Bladen	97.66	
Mrs. Carson	97.44	
Mrs. Crafton	99.29	GOLD
Mrs. Hammons	96.70	
Mrs. Jacquemin	98.46	
Mrs. Johnson	92.64	
Mrs. Kuntz	93.49	
Mrs. Leininger	97.23	
Mrs. Martinez	97.25	
Mrs. Matthias	94.77	
Mrs. Olin	93.71	
Mrs. Parker/Mrs. Henney	97.34	
Mrs. Rizzotte	94.29	
Mrs. Sexton	96.81	
Mrs. Smith	99.14	BRONZE
Mrs. Steeno	97.63	
Ms. Stout	97.37	
Mrs. Trapp	94.73	
Mr. Vogel	94.62	

GOLD = Extra Recess
 SILVER = Popcorn
 BRONZE = Special Seating at Lunch

School wide 96.5%

Math Morsel



Try these suggestions with your child to help her understand geometry:

- Help her use her arms to demonstrate angles. For a *right* angle, she can stretch her left arm straight up and her right arm straight out to her side. An *acute* angle is smaller, so have her move her arms closer together. And an *obtuse* angle is larger than a *right* angle, so she should move her arms wider.
- Next, see how many angles your child can find in the alphabet. Have her print all 26 uppercase letters on a large sheet of paper. With different-colored markers, have her mark *right* angles (one in “L”, for example, *acute* angles (three in “A”, and *obtuse* angles (two in “X”).
- Together, look for angles in the real world. *Right* angles will be easiest to find—they’ll be in corners of rooms where one wall meets another, on window frames, or at the edge of a square sandbox. But your youngster will also be able to find angles that are *acute* (bicycle spokes) and *obtuse* (a wide open door).

Mark Your Calendars




November 1	Parent/Teacher Conferences	2:45-6:15 p.m.
November 2-14	P.T.O. Fundraiser	
November 3	Market Day Pick-up – Café	10:30-11:30 a.m.
November 9	P.T.O. Family Movie Night/FREE	6:00-8:00 p.m.
November 12	Tribute to Veterans/Café	10:00 a.m.
November 12-16	American Education Week	
November 15	Title I Parent Dinner Meeting	5:00-6:00 p.m.
	Family Literacy Night/Cafe	6:00-7:30 p.m.
November 16	Applications for Christmas Assistance DUE	
November 20	Picture RETAKE Day	
	P.T.O. Meeting	7:00 – 8:00 p.m.
	Program: Sheriff Mike Shepherd	
	Child Care Provided	
November 26	First Grade Parent Meeting w/ Mr. Vogel	
November 29-30	P.T.O. Santa's Secret Shop Open	5:00-7:00 p.m.
December 1	P.T.O. Holiday Workshop/Santa's Shop	11:00 a.m.-2:00 p.m.
December 5	Yearbook Picture Day/Candid Pictures	
December 10-13	Fundraiser Delivery Week (More Information to follow)	
December 21	FULL DAY OF SCHOOL	
Dec. 24-Jan. 7	NO SCHOOL/Winter Break	
January 8	FULL DAY OF SCHOOL	

Have a Language Rich Home



Try these suggestions:

- Narrate everyday activities like driving or cooking. Hearing unfamiliar words in conversation will help your youngster understand words in books. "Please hand me the colander so I can drain the spaghetti." If he doesn't know the word, explain, "this is a colander. Water drains through the holes."
- Encourage your child to join family conversations. Ask him questions to help him expand on his answers. "Why do you think so?" "What else happened?" He will learn to talk about events and give his opinions.

 for attending a conference with your teacher this fall.