

2017-2018 Kindergarten Report Card

, Principal
 Quarter 1



Marking Codes:
 E = Exemplary
 + = Proficient
 ✓ = Developing
 - = Below Grade Level Expectations

Homeroom Teacher:

Reading

Reading Level					
Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
K.RF.2.4	Identifies capital letters (out of order)				
K.RF.2.4	Identifies lowercase letters (out of order)				
K.RF.3.4	Matches, identifies and verbalizes letter sounds				
K.RF.3.2,3.3	Understands how words are built using sounds and syllables				
K.RF.4.2	Blend CVC sounds to make words				
K.RF.1,2.1	Knows how a book works				
K.RF.4.4	Reads high frequency words				
K.RL.2.1; K.RN.2.1	Asks and answers questions relating to text				

Language/Writing/Speaking and Listening

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
K.W.2.1,2	Prints legibly				
K.W.1; K.W.3.1,2,3	Writes using pictures, letters and words for a specific reason				
K.W.6.1,2	Uses the conventions of standard English grammar when writing				
K.SL.1	Listens and responds to conversation				

Math

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
K.NS.2	Writes correctly numerals 0-20				
K.NS.2	Identifies numerals 0-20				
K.NS.2	Recognizes number words from 0 -10				
K.NS.4,5	Counts to tell the number of objects (0-20 objects)				
K.NS.1	Counts to 100 by ones and tens				
K.NS.7,8	Compares Numbers				
K.CA.1,2,3,4	Understands addition as putting together and adding to and understands subtraction as taking apart				
K.NS.11	Works with numbers 11-19 to gain foundation for place value				
K.G.1,2	Identifies and describes two- and three-dimensional geometric shapes				
K.M.1,2	Makes measurement comparisons for length, capacity, weight, temperature and time				

Work Habits and Socialization Skills

	Q1	Q2	Q3	Q4
Follows school and classroom rules				
Works quietly when appropriate				
Listens attentively				
Follows directions				
Completes tasks in the desired amount of time				
Perseveres and displays best effort				

Your Child could be helped by the marked "X" Items

	Q1	Q2	Q3	Q4
Attending school regularly				
Arriving at school on time				
Returning folder and completed homework regularly				
Daily reading to your child				
Practicing skills marked above with a -				

Attendance

	Q1	Q2	Q3	Q4
Days Present:				
Days Absent:				
Times Tardy:				

Teacher Comments

To the Parent:
 Your child's Progress Report will be prepared at the conclusion of each nine week grading period. The intent of **this report** is to evaluate your child's achievement specific to the academic standards for each of the classes your child is taking. You are encouraged to contact your child's teacher if you have questions about the information provided on the report.

Sincerely,
 Dr. Harold Olin, Superintendent