

2017-2018 Third Grade Report Card

, Principal

Quarter 1



Marking Codes:

- E = Exemplary
- + = Proficient
- ✓ = Developing
- = Below Grade Level Expectations

Homeroom Teacher:

Reading

Reading Level					
Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
3.RF.4	Knows and applies grade-level phonics and word analysis skills in decoding words				
3.RF.5	Reads with sufficient accuracy and fluency to support comprehension				
3.RV.3.1	Determines and applies the meaning of words and phrases				
3.RL.1	Reads and comprehends literature, including stories, drama, and poetry				
3.RN.3.1	Knows and uses various text features				
3.RN.1	Reads and comprehends non-fiction text including informational text, Social Studies, Science and Technical Text				

Language / Writing / Speaking / Listening

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
3.W.3.1,2,3,5	Writes for different purposes and audiences				
3.W.4	Uses the steps of the writing process effectively				
3.W.6.2	Demonstrates conventions of English capitalization, punctuation, and spelling when writing				
3.SL.1	Demonstrates conventions of English grammar and usage when writing, speaking, reading, or listening				
3.SL.2.1	Engages effectively in a range of collaborative discussions(one-on-one, in groups, teacher-led) about grade-appropriate topics and texts				

Math

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
3.NS.1,2,9	Reads, writes, and compares whole numbers up to 10,000 using words, models, and standard and expanded form and rounding				
3.C.2,3,4,5,6; 3.AT.4,5,6	Represents and solves problems involving multiplication and division				
3.C.6	Multiplies and divides fluently with facts 0-10				
3.AT.1	Represents and solves multi-step word problems using addition and subtraction				
3.AT.2	Represents and solves multi-step word problems using multiplication and division				
3.NS.3,4,5,6,8	Understands a fraction as a number				
3.NS.6,7	Writes simple equivalent fractions and explains why they are equivalent				
3.M.1,2	Solves problems involving measurement and estimation of liquid volumes and masses of objects				
3.M.3	Telling and writing time				
3.M.4	Finding the value of a collection of money				
3.M.5,6,7	Geometric measurement: understands concepts of area and perimeter				
3.G.1,2	Reasons that two- and three-dimensional shapes can be sorted into different categories based on attributes				
3.G.3	Draws points, lines and line segments using a variety of tools				
3.DA.1	Uses a data set to: draw a picture graph, bar graph, and frequency table, and solve problems				
3.DA.2	Add and subtract fluently up to 1000				
3.DA.2	Measures length with a ruler to the 1/4 inch				

Science

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
IN Process Standard	Performs investigations using appropriate tools and technologies				
IN Process Standard	Keeps and communicates accurate records using data from investigations				

Social Studies

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
IAS 3.2.7	Understands a citizen's role in the community and how communities make decisions				
IAS 3.3.1,3,4	Uses appropriate tools and technologies to identify geographic features and locations				
IAS 3.5.1	Recognizes how communities are made up of many different individuals and groups				

Work Habits and Socialization Skills

	Q1	Q2	Q3	Q4
Follows directions, including school and classroom rules				
Works well with others				
Listens attentively				
Completes and turns in work on time				
Works independently and stays on task				
Perseveres and displays best effort				

Your Child could be helped by the marked "X" Items

	Q1	Q2	Q3	Q4
Attending school regularly				
Arriving at school on time				
Reading daily at home				
Practicing X and ÷ facts with fluency at home				
Returning completed homework regularly				

Attendance

	Q1	Q2	Q3	Q4
Days Present:				
Days Absent:				
Times Tardy:				

Teacher Comments