

2017-2018 Second Grade Report Card

, Principal
 Quarter 1



Marking Codes:

- E = Exemplary
- + = Proficient
- ✓ = Developing
- = Below Grade Level Expectations

Homeroom Teacher:

Reading

Reading Level		Q1	Q2	Q3	Q4
Standard Identifier	Standard Description				
2.RF.4	Knows and applies grade-level phonics and word analysis skills in decoding words				
2.RF.5	Reads with sufficient accuracy and fluency to support comprehension				
2.RV.3.2	Determines and applies the meaning of words and phrases				
2.RL.1	Reads and comprehends literature, including stories and poetry				
2.RN.3.1	Knows and uses various text features(table of contents, index, and headings)				
2.RN.1	Reads and comprehends informational text, including Social Studies, and Science				

Language/Writing/Speaking and Listening

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
2.W.3.1,2,3	Writes for different purposes and audiences				
2.W.4	Uses the steps of the writing process effectively				
2.W.6.1,2	Applies capitalization, punctuation, spelling, and grammar in writing				
2.W.2.1	Correctly forms and spaces letters, words, and sentences				

Math

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
2.NS.1,2,3,5,6,7	Understands place value				
2.CA.1,4,6	Uses place value strategies to add and subtract				
2.M.1,2,3,4	Estimates and measures length to the nearest inch, centimeter, foot, yard, and meter; and volume using cups and pints				
2.M.5,6	Tell and write time				
2.CA.1,2,3	Represents and solves multi-step word problems involving addition and subtraction				
2.G.1,2,3	Creates shapes, and reasons with shapes and their attributes				
2.M.7	Find the value of a collection of coins and dollars				

Work Habits and Socialization Skills

	Q1	Q2	Q3	Q4
Follows Directions				
Listens attentively				
Completes and turns in work on time				
Works independently				
Follows school and classroom rules				
Perseveres and displays best effort and participates in discussions				

Your Child could be helped by the marked "X" Items

	Q1	Q2	Q3	Q4
Attending school regularly				
Arriving at school on time				
Reading daily at home				
Practicing + and - facts (to 20) with fluency at home				
Memorizing sight words				
Return completed homework regularly				

Attendance

	Q1	Q2	Q3	Q4
Days Present:				
Days Absent:				
Times Tardy:				

Teacher Comments

To the Parent:
 Your child's Progress Report will be prepared at the conclusion of each nine week grading period. The intent of **this report** is to evaluate your child's achievement specific to the academic standards for each of the classes your child is taking. You are encouraged to contact your child's teacher if you have questions about the information provided on the report.

Sincerely,
 Dr. Harold Olin, Superintendent