

2017-2018 First Grade Report Card

, Principal

Quarter 1



Marking Codes:

E = Exemplary

+ = Proficient

✓ = Developing

- = Below Grade Level Expectations

Homeroom Teacher:

Reading

Reading Level					
Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
1.RF.3,4	Knows and applies grade-level phonics and word analysis skills in decoding words				
1.RF.5	Reads with sufficient accuracy and fluency to support comprehension				
1.RV.1,2	Determines and applies the meaning of words and phrases				
1.RL.2.1; 1.RN.2.1; 1.SL.2.1	Asks and answers who, what, where, when, why, and how questions				
1.RL.1	Reads and comprehends stories and poetry				
1.RN.3.1	Knows and uses various text features				
1.RN.1	Reads and comprehends non-fiction text				

Language / Writing/Speaking and Listening

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
1.W.3.1,2,3	Writes for different purposes and audiences				
1.W.4,5	Uses the steps of the writing process effectively				
1.W.2.1	Correctly forms and spaces upper and lower case letters				
1.W.6.1	Applies grammar correctly in various forms of sentences in speaking and writing				
1.W.6.2	Applies capitalization, punctuation, and spelling in writing				
1.SL.2.1	Participates in discussions of key knowledge and ideas				

Math

Standard Identifier	Standard Description	Q1	Q2	Q3	Q4
1.NS.1	Counts (by ones, fives, and tens), reads and writes numbers to at least 120				
1.NS.2,4	Understands place value				
1.NS.5,6; 1.CA.5	Uses place value understanding and properties of operations to add and subtract				
1.G.1,2,3,4	Reasons with shapes and their attributes				
1.M.1	Measures length in units				
1.M.2	Tell and write time to the nearest half-hour and relate time to events(before/after, shorter/longer) using analog clocks. Understand how to read hours and minutes using digital clocks.				
1.M.3	Finds the value of a collection of pennies, nickels, and dimes				
1.CA.1,2,3,4,6	Solves multi-step word problems and equations involving addition and subtraction				
1.CA.1	Adds and subtracts within 20				

Work Habits and Socialization Skills

Standard Description	Q1	Q2	Q3	Q4
Follows Directions				
Listens attentively				
Completes and turns in work on time, works independently				
Follows school and classroom rules				
Perseveres and displays best effort				

Your Child could be helped by the marked "X" Items

	Q1	Q2	Q3	Q4
Attending school regularly				
Arriving at school on time				
Reading daily at home				
Practicing + and - facts (to 20) with fluency at home				
Memorizing sight words				
Returning completed homework regularly				

Attendance

	Q1	Q2	Q3	Q4
Days Present:				
Days Absent:				
Times Tardy:				

Teacher Comments

To the Parent:

Your child's Progress Report will be prepared at the conclusion of each nine week grading period. The intent of **this report** is to evaluate your child's achievement specific to the academic standards for each of the classes your child is taking. You are encouraged to contact your child's teacher if you have questions about the information provided on the report.

Sincerely,
Dr. Harold Olin, Superintendent