

# J.B.S. Press



**April, 2014**

## **a "Short" report**

by Mrs. Short, Principal

As we enter the final quarter of the school year, I encourage you to keep on supporting your child by making time for homework and practice on the grade level skills they have not mastered. Any areas on the report card receiving a - should be indicators of a real need for extra work by your child to learn that skill. If you are not sure whether your child needs help with his grade level skills and cannot understand the report card, please call your child's teacher or me for assistance. Thank you for all your teamwork this year, as we all work to teach your child the skills needed for success in primary school.

As part of Disability Awareness Month, grade levels learned about blindness, deafness, autism, and physical disabilities. Students also pretended to be a person with a disability during music art and P.E. classes. Ask your child(ren) about their experiences and what they learned.

Now, we are gearing up for Literacy Month. Be sure to encourage your child to read, read, read. Books read to your child also count toward our total. Our school goal is 4,000 books read during the month. Each book title will be written on a paper link to add to a school wide chain. We hope you will visit during the month to see how our chain is growing.



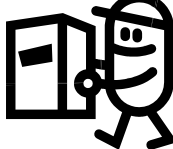
## **Math Minute**

**by Mrs. Cooney, Math Coach**

Use an empty egg carton to teach your child multiplication. Have him put 2 beans in each of three sections. Tell him this is like 3 groups of 2 or  $3 \times 2$ . Then have him count them to see how many that makes.

Does your child realize fractions are everywhere? Next time you see a sale price, ( $\frac{1}{3}$  off), tell time, (quarter after the hour), follow a recipe, ( $\frac{1}{2}$  teaspoon), or read a road sign, ( $\frac{1}{4}$  mile ahead), tell your child, "There's another fraction!"

A clever book on geometry is Sir Cumference and the First Round Table by Cindy Newswander. It features characters like the king's son, Radius, and clear diagrams that teach your child about shapes and geometric relationships.



**Collections at School**

\*General Mills Box Tops  
\*Target Points  
\*Pop-tabs  
\*Marsh Points (Code #28577)

\*Tyson Labels  
\*Campbell's Labels  
\*Paper in the Arbitibi Recycling Bin

**Library News**



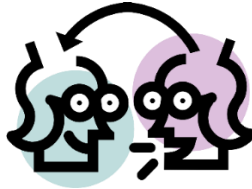
by Mrs. Jaeck, Library Assistant

Book Fair Week is coming, April 7-11! This is our BOGO\* event and a great way to stock up on books for the summer. The Book Fair will be open Friday evening from 4:30-6:30 to accommodate families.

\*Buy One; Get One Free

If you are available to volunteer, I need help during the school day and Friday evening. Just give the school a call at 462-4491 to let me know anytime you could volunteer. Thanks in advance.

**Conscious Discipline Tip**



Our school uses the concepts of *Conscious Discipline*, which is a program created by Dr. Becky Bailey. It is based on brain research and centers around keeping children safe.

The seven principles of *Conscious Discipline* include:

1. Composure
2. Encouragement
3. Assertiveness
4. Choices
5. Positive Intent
6. Empathy
7. Consequences

This month we are learning about “consequences.” Consequences are a way to help children learn from their mistakes. Assigning the wrong consequence to a mistake may not properly teach, only punish. We want students to learn that mistakes are opportunities to learn. As adults, we need to make the consequences opportunities for children to reflect, grow and change. We don’t just want to shame a child. Before reacting to a child’s mistakes, be calm yourself. Say to yourself, “Mistakes are opportunities for learning. How can I turn my child’s mistake into an opportunity for him/her to learn from it?”

If you wish to know more about using consequences effectively, contact Mrs. Short or Mrs. Harpold. If you are a Facebook user, I encourage you to “like” *Conscious Discipline*.

Want to borrow a copy of the *Conscious Discipline* book? Please ask!!!

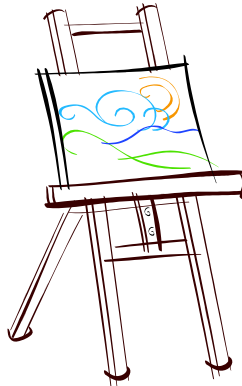
### **P.T.O. News**



by The Officers

We need good attendance at our April 22<sup>nd</sup> meeting, so we can select our fundraisers for next year. Please note the meeting starts at 6:30 p.m. As always, we have child care.

### **Art Alert**



by Mrs. Jones, Art Educator

The Hancock County Art Show will be Thursday, May 1 and Friday May 2 at Doe Creek Middle School in New Palestine. Students that have artwork in the show will be informed the week before. All students are encouraged to attend even if they do not have their artwork in the show this year. A flyer will be available later on this month with more information. Please plan to attend this event and see amazing artwork from students all around the county!

### **READING REPORT**



Helping Animals and Children  
through Reading

by Mrs. Dudley, Literacy Coach

Of course, April is my favorite month at J.B.S., since it is our Literacy Month. Author David Slonim and Bentley the Reading Buddy dog will be visiting all students during the month.

Some of David's books include:

He Came with the Couch

Oh Ducky

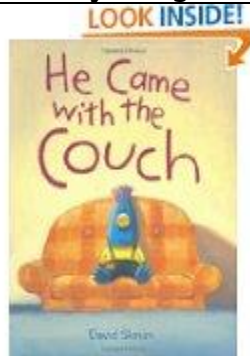
I Loathe You

Patch

The Deer Watch

Digger Dozer Dumper

You Think It's Easy Being The Tooth Fairy?



### **Market Day News!**



by Mrs. Atkinson, Chairperson

Ms. Stout's and Mr. Vogel's classes tied for the most pies sold during March with 7 apiece. Both classes choose an ice cream party as their reward. Thanks to all families who participated.

### **Music Notes**



by Miss Teaters, Music Educator

I hope everyone had a wonderful Spring Break! Before leaving on Spring Break, our J.B. Stephen kids were hard at work. March was Disability Awareness Month. Kindergarten and First Grade learned some songs in Sign Language to learn what it would be like if they were deaf. They learned the songs "Happy Birthday," "Twinkle, Twinkle, Little Star," and "Monkeys and Alligators." Second and Third Grade was hard at work learning how to count music and identifying music symbols.

## Grandparents' Week



We have set aside April 22-25 as a time to invite children's grandparents and special older friends to visit them at school. This is the same week as our Young Author's celebration. Students will be able to share the books they have written with their visitors.

Grandparents' Visits per Grade Level are listed below:

April 22-Grade 1	9:30-10:00 a.m.
April 23-Grade K and Johnson	1:00-1:30 p.m.
April 24-Grade 2	1:00-1:30 p.m.
April 25-3 <sup>rd</sup> /Stout	1:00-1:30 p.m.

If your child's grandparents are unable to attend, your child will be paired with another child to share books or will be sharing with another school staff member.

Grandparents should enter Door 2 by the cafeteria. Be sure they know the child's teacher's name!

## Attendance News



by Mrs. Short

Each month, there are three ways for students to receive incentives for their good attendance. Students who do not miss a day of school all month receive a donut hole/fruit snack; individual classes win prizes for their first, second and third place finish for the month; and all students get to see Mrs. Short, (and other staff members), wear pajamas for a day if the entire school shows a 97% attendance rate for the month.

### FEBRUARY REPORT

<u>Teacher</u>	<u>Monthly Attendance Percentage</u>
Mrs. Ahonen	97
Miss Batton	93.4
Mrs. Bewley	97.3
Miss Bladen	96.7
Mrs. Clark	96.6
Mrs. Hammons	95.4
Mrs. Jacquemin	97.03
Mrs. Johnson	96.7

Mrs. Kuntz	92	
Mrs. Leininger	97.3	
Mrs. Martinez	96.8	
Mrs. Matthias	96.7	
Mrs. Olin	96.2	
Mrs. Parker	98.1	<b>BRONZE</b>
Mrs. Rizzotte	95.5	
Mrs. Sexton	98.4	<b>SILVER</b>
Mrs. Smith	98.8	<b>GOLD</b>
Mrs. Steeno	97.9	
Ms. Stout	97.7	
Mrs. Trapp	92.8	
Mr. Vogel	97.4	
<b>GOLD =</b>	Extra Recess	
<b>SILVER =</b>	Popcorn	
<b>BRONZE=</b>	Special Seating at Lunch	<b>TOTAL 96% (Goal is 97%)</b>

### **Focus on the JB\$ Family Handbook**



Except for kindergarten families, there were no paper handbooks distributed this school year. The handbook is located online at our website: [jbs.gcsc.k12.in.us](http://jbs.gcsc.k12.in.us). If you need a paper copy, contact the front office at 462-4491. Below are excerpts from the handbook.

### **ITEMS FROM HOME**

With the exception of normal school items, no one is to bring items from home unless the item has been previously discussed with the teacher and/or administration. No pets can be brought from home. The school is not responsible for items brought from home.

Indiana Code requires that live animals (with the exception of fish in aquariums) shall be in classrooms for educational purposes only. At no time will animals considered dangerous be brought into the classrooms.

### **STUDENT ASSESSMENT PROGRAM**

The Greenfield-Central Community School Corporation provides a formal assessment program to measure a student's aptitude as well as their skill development. The major purpose of this assessment program is to provide teachers and parents information to help students learn. One component of the assessment program is the ISTEP+ test, which is given to Indiana students in grades 3, 4, 5, 6, 7, & 8. ISTEP+ test results will be shared with the parents via the Department of Education's Turnleaf website. Parents may receive a paper copy by contacting the school office.

Students participate in a variety of other assessments, depending on their grade level. The grade three students will take the IREAD 3 assessment. This assessment determines whether the student will progress to fourth grade or be retained.

Other assessments include: InView, Acuity, mClass (DIBELS), SAGES for High Ability, and Writing Benchmarks. Parents are encouraged to help their youngsters to be prepared for all of these tests by making sure the children receive an opportunity to rest and eat a good breakfast.

### **Playground Guidelines**



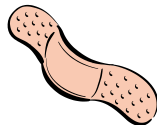
The children are expected to be on the playground during normal playground activity times - such as recess. Children will not be sent to the playground during inclement weather or when we feel the weather is undesirable. Fresh air is good for children when they are properly clothed. The rule of thumb we use for recess is a wind chill temperature of more than twenty degrees. For more precise information, refer to the Recess Protocols located on the Greenfield-Central website under the Weather button.

All children will be expected to go outside unless they have a doctor's statement that they should not go outside for an extended period. Bring coats to lunch; forgetting a coat does not allow a student to return to his/her class.

### **Playground Rules**

1. Be responsible and safe!
2. Stay within playground boundaries.
3. Go down slide, forward, in seated position only.
4. Do not stand close to, or on swings. Swing straight only.
5. Line up quickly the first time the whistle blows.
6. Voices are off in line, inside and out.
7. No sliding on ice.
8. Do not pick up or throw snow, ice, wood chips, glass, rocks, etc.
9. When wet or muddy, stay on the blacktop

### **Nursing Notes**



by Mrs. Atkinson, Health Assistant

Please remember to pick up any medication on or before May 30.

## Character First!



by Mrs. Harpold, School Social Worker

The Greenfield-Central School Corporation uses the Character First! Program to share ideas about good character with students and families. During each school year, the traits of respect, responsibility, truthfulness, punctuality, generosity, self-control, obedience, dependability, compassion and orderliness will be discussed, role-modeled, and expected at all elementary schools.

We will be learning about the character trait of compassion in April. When I think of compassion, I think of Toy Story! Read below to find out why.

*"You've Got a Friend in Me"* is the theme song written for the Toy Story movies. The lyrics talk about the compassion one person might have for another. In part, the words to the song say: *"You've got a friend in me.....You've got troubles, well I've got 'em too.....There isn't anything I wouldn't do for you.....We stick together and we see it through.....You've got a friend in me."*

We all have troubles at some time....it may be that we've forgotten our lunch at home, or that a friend is being mean to us, or that we miss a grandparent. These are times when we might need to talk to someone or to have help in solving the problem. This is where a person who shows the character quality of compassion can be helpful.

The five "I Will" statements that describe compassion tell about what kinds of actions are helpful:

I will:

- Stop to help
- Listen when others want to talk
- Give of my resources to help those in need
- Look for lasting solutions
- Comfort others without regard to race, gender, faith, age or nationality

## Physical Education Update



by Mr. Wood, Physical Educator

Thanks to all of you that donated to the American Heart Association this year during our Jump Rope for Heart event. Here is our school wide total:



**\$8,115.43**

Great job on making this one of the most successful donations years ever for J.B. Stephens!

## TOP FUNDRAISER



**Trenton Beaver  
First Grade – Mrs. Johnson  
\$1,140.00**

**Mark Your Calendars**



April 2	Bunny Delivery	6:00-7:30 p.m.
April 11	Report Cards Available ONLINE	1:00 p.m.
April 15	Boomer's Boot Camp/Third Graders	10:30-11:15 a.m.
April 15	2014-15 Kindergarten Round UP	5:00-7:00 p.m.
April 17	Title I Family Event/Greenfield Intermediate School	6:30-7:30 p.m.
April 18	Author David Slonim Visits	
April 19	Market Day Pick-up – Café	10:30-11:30 a.m.
April 21-25	Young Authors' Week/Books on Display	
April 22	P.T.O. Meeting/Fundraiser Presentations	<u>6:30</u> -8:00 p.m.
April 23	Administrative Professional's Day/Celebrate Mrs. Kellams	
April 23	Bentley the Reading Buddy Dog Visits	
April 25	School Carnival/Auction	6:00-8:00 p.m.
April 28-May 7	ISTEP+ Multiple Choice Testing/Grade 3	
May 1	Teacher Requests Due in Writing/2 choices and reason	
May 5-9	Teacher Appreciation Week	
May 7	School Nurse Appreciation Day	

### **2014-15 Kindergarten Round UP/Tell your Friends!!**

April 15	Weston and J.B. Stephens	5:00-7:00 p.m. (Open House format)
April 17	Eden and Harris	5:00-7:00 p.m. (Open House format)

All Fridays in April are \$1 hat day. Donations will be used for scholarships for students to attend the YMCA After School Club.