

J.B.S. Press



September, 2013

a **“Short”** report
by Mrs. Short, Principal

As part of the United Way’s Day of Caring, several volunteers from Ameriana Bank spent part of August 23rd sprucing up our green spaces. This is one example of how United Way supports our school.



United Way is the group which sponsors the ReadUP tutoring program for our third graders. This month, our staff is making pledges for this year's United Way campaign. We invite our students and families to send in any contributions they might like to add to our collection. Students may drop coins/dollars in the white container in the front hall.

In addition to this community partner, the local Home Depot store is adopting our school this year. We are looking for ways to use their expertise to help our school and perhaps teach our students valuable skills.

We enjoyed having our visitors from Japan this past was displayed in the display case outside the cafeteria. Ask your child if their class was one of the lucky ones who had the students visit.



Our school corporation is implementing the program SafeSchools Alert throughout the district. It is an anonymous tip line to report bullying, safety issues and general information to schools. A link appears on our website. There are four ways to make these anonymous reports: text, e-mail, web, or phone. We have flyers around the school promoting this program. There is also a suicide hotline. Having these types of services is another way to keep our students safe. The logo appears below:



Submit a Tip

Reading Ideas

by Mrs. Dudley, Reading Coach

After you or your child reads a story, here are some good questions to help your child understand Main Idea:

- What is this page/ selection/ story mostly about?
- What is the main idea on page...?
- What is the main idea of paragraph...?
- What details support the main idea that...?
- A possible title for this story/passage/selection is . . . ?
- Paragraph X tells mainly about ...?
- Which of these details/facts are from the text?
- Which of these events did not happen in the text?



Second grade teacher, Miss Gable, incorporates song with a reading lesson.

Free Developmental Screenings for Children Ages 3-5



What: Free developmental screenings for children ages 3-5

Why: If you suspect delays in speech, readiness, motor skills, or other areas of development in your preschool, early intervention is the best strategy to remediate these delays before kindergarten.

Who: Contact Janice Cassell, preschool intake coordinator or Michelle Muckerheide, school psychologist at 462-9219 to schedule a free screening

****Early intervention matters!**** If your child is eligible for early intervention, services are offered at no cost.

For more information about developmental milestones and educational activities for preschoolers, please visit the preschool section of the HMSES website under the "services tab" at: <http://www.hmses.org/Preschool.html>

Collections at School



Target Points
Marsh Points (Code #28577)

Pop-tabs
Campbell's Labels
Charity of the Month/United Way

Tyson Labels

TRANSPORTATION

Walking to/from School

1. School rules are in effect.
2. An adult crossing guard is located at the crosswalk on Blue Road. The crossing guard is under the direct supervision of the Greenfield Police Department and is on duty at 7:10 a.m. and 2:00 p.m. daily. Students are to cross with the crossing guard.
3. Stay off other's property.
4. Walk directly home.

Drop off/Pick up Area:

1. Students are to be dropped off along the curb on the west side of the school. This is a no parking zone! If you wish to park, use one of the parking lots.
2. An adult must accompany their child to the cross walks in front of the school.
3. If students arrive between 7:20 a.m. and 7:30 a.m., they are to report to the cafeteria.
4. If students arrive after 7:30 a.m., they may enter the building through the front doors.
5. School staff members are on duty before and after school to ensure student safety and to enforce safety rules. Students are to follow their directions.
6. Please do not ask your child to cross in front of other cars. It is not safe; s/he will need to wait until your car is along the curb.
7. Children are to exit and enter the car from the curb.
8. Cars waiting to pick up students after school should form a line along the west side of the school. Do not double park.
9. After your student enters the car, please proceed carefully.
10. Please do not park in Handicapped Areas at any time unless properly tagged!

If your child is a car rider, look for a note soon about a new, safer way to pick up your child at dismissal time.

Character First!



by Mrs. Harpold, School Social Worker

The Greenfield-Central School Corporation uses the Character First! program to share ideas about good character with students and families. During each school year, the traits of respect, responsibility, truthfulness, punctuality, generosity, self-control, obedience, dependability, compassion and orderliness will be discussed, role-modeled, and expected at all elementary schools.

The September quality is responsibility. The definition for responsibility is "knowing and doing what is expected of me." The 5 "I Will" statements are:

- I will keep my promises.
- I will not make excuses.
- I will do all my work to the best of my ability.
- I will make things right when I do wrong.
- I will know my duty and do my duty.

Children need responsibility when they go to school. They need it even more when they go into the "real world". As a parent, you are the person who can best work with your child to develop this valuable character trait.

First, talk with your child about why responsibility is so important. Next, choose a task for which you'd like your child to be responsible. This can possibly be done with input from the child. The more they feel part of the "planning process" the more likely they'll be to put forth the effort to complete the job. Talk about why you think he's old enough and responsible enough to take the task over.

Break the job down into parts. For example, washing clothes involves these steps: Sorting the clothes by color, checking the pockets, and pre-treating spots. The next steps are loading the washer, adding the right amount of soap, and choosing the correct water level and temperature. Next comes deciding what goes into the dryer and what doesn't. After that, show your child about folding the clothes and putting them away. Remember.....it may be helpful to write all this down or draw a picture of the completed task if you think it will be helpful to your child. Taking a picture of the child completing one of the steps would also be helpful

The next time you do the job, show your child how to do it, talking it through step by step. After that, have him do the job with you watching. Then he's on his own. Be prepared to answer questions that may come up.

Praise what your child does right. If he needs to do something differently, show him how.

- Be patient. Don't redo the job. Realize that your child will not do the job as well, or as fast, as you can. That's okay. You are teaching him a new skill along with responsibility.
- Some responsibilities at home may include: keeping the bedroom tidy, sharing in the care of a pet, recycling newspapers, setting the table, unloading the dishwasher, and taking out the trash.
- A side benefit of teaching responsibility at home is that it frequently carries over to other settings. As children feel more capable and independent, they will become more responsible for their actions, words, toys, and supplies.



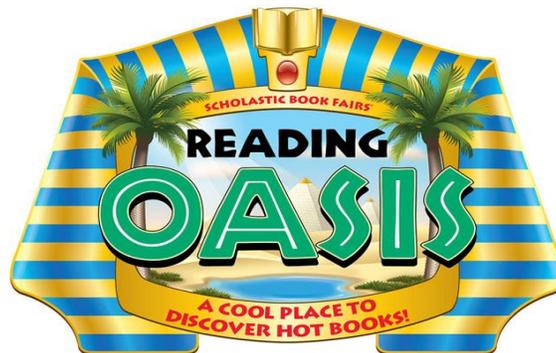
“Star Power”



by the Greenfield-Central School Foundation

The Greenfield-Central School Foundation’s new **STAR Power** program is the perfect way to thank your child’s teacher, principal, coach, librarian, social worker, instructional or health assistant, secretary, bus driver, custodian or cafeteria worker. **STAR Power** provides parents and community members an opportunity to honor extraordinary teachers and staff for the difference they make (or made) in their child’s school experience. At the same time, with a minimum gift of \$10.00 to the **STAR Power** Fund, you help support education. Each honoree will receive a personalized card listing the donor’s name and any special sentiment you wish to include. All proceeds benefit the GCSF Educational Enrichment (E2) Grants which provide teacher, classroom and student resources. To find a **STAR Power** submission form, go to www.gcschoolfoundation.org under the “Say Thanks” tab.

Library News



By Mrs. Majors, Library Assistant

To search for library books, authors, and books checked out in your child’s name, visit the library search engine at <http://destiny.gcsc.k12.in.us>. Use your child’s school logon and password to access the site. Students will be practicing making their own searches during library class.

The Scholastic Book Fair, “Reading Oasis” is at J.B. Stephens Elementary Monday, September 16 through Friday, September 20. The students will have the opportunity to purchase items during their scheduled library time. The Family Night is on Friday, September 20 from 5:00 – 7:00PM. Another option is to shop online at www.bookfairs.scholastic.com from September 9 through September 25.

I look forward to seeing everyone at the “Reading Oasis” book fair!

P.T.O. News



by The Officers

At our first meeting, we discussed how successful our movie nights are. We also met the preschool teachers: Mrs. Wheeler, Mrs. Rogers, Mrs. Winn, and Speech and Language therapist, Miss Riemer. Other topics included spirit wear, the fall fundraiser, purchasing a PTO credit card, Market Day and the Back to School picnic. The next meeting is September 24 and the Fall Festival is Saturday, September 28 from 2:00-4:00. There is no cost-only family fun!

Attendance News



by Mrs. Short

Each month, there are three ways for students to receive incentives for their good attendance. Students who do not miss a day of school all month receive a donut hole/fruit snack; individual classes win prizes for their first, second and third place finish for the month, and all students get to see Mrs. Short wear pajamas if the entire school shows a 97% attendance rate for the month.

Here are the results of the August attendance contest for the school:

<u>Teacher</u>	<u>Monthly Attendance Percentage</u>	
Mrs. Ahonen	99.03	
Miss Batton	99.17	BRONZE
Mrs. Bewley	98.24	
Miss Bladen	98.80	
Mrs. Clark	98.68	
Mrs. Hammons/Miss Gable	98.58	
Mrs. Jacquemin	98.26	
Mrs. Johnson	98.96	
Mrs. Kuntz	96.89	
Mrs. Leininger	98.68	
Mrs. Martinez	97.03	

Mrs. Matthias	98.68	
Mrs. Olin	95.45	
Mrs. Parker	97.82	
Mrs. Rizzotte	99.07	
Mrs. Sexton	95.65	
Mrs. Smith	99.55	GOLD
Mrs. Steeno	98.35	
Ms. Stout	99.20	SILVER
Mrs. Trapp	97.10	
Mr. Vogel	97.83	
GOLD =	Extra Recess	
SILVER =	Popcorn	
BRONZE=	Special Seating at Lunch	TOTAL 97%= Pajamas for Mrs. Short

P.E. Pointers



by Mr. Wood, Physical Educator

Congratulations to Mrs. Clark's "Cincinnati Reds" mat ball team for earning 25 points for teamwork. This has only happened one other time in three years. Teams win the prestigious 25 point bonus when everyone on their team touches base. In order to do this, a team must be committed to teamwork and dedicated to success. Congratulations! I hope to see more teams achieve this bonus this school year.

Remember tennis shoes on your child's physical education days!

Café Comments



by Mrs. Hudson, Cafe Manager

Remember it is now policy that students will receive a turkey and cheese sandwich and milk on their second charge. PLEASE keep your students' account in the black. If you need assistance, please contact us and/or ask for a "Free and Reduced" form to be sent home. You may apply directly on our website. Look under the Parent and Student tab for the application.

LUNCH TIMES

Kindergarten	10:25-10:55	Second Grade	11:25-11:55
First Grade	10:45-11:15	Third Grade	11:45-12:15

Mark Your Calendars



September 3	Third Grade Quest* Parent Meeting	6:30-8:00 p.m.
September 12	Family Math Night	6:00-7:30 p.m.
September 14	Market Day Pick-up – Café	10:30-11:30 a.m.
September 16-20	“Oasis” Book Fair Week	
September 18	Fall Picture Day	
September 20	Book Fair Open	5:00-7:00 p.m.
September 23-27	College Go Week	
September 27	P.T.O. Meeting Child Care Provided	7:00–8:00 p.m.
September 28	P.T.O. Fall Festival	2:00-4:00 p.m.
October 4	Riley Parade/Grades 2 and 3	1:00 p.m.
October 7-11	Fall Intercession/Make-Up Days Possible	
October 14-18	Fall Intercession/No Make-Up Days	
October 29	Parent/Teacher Conferences	2:45-6:15 p.m.
November 6	Parent/Teacher Conferences	2:45-6:15 p.m.
November 11	Veterans’ Day Tribute/Veterans Welcome	9:30-10:00 a.m.
November 14	Family Literacy Night	6:00-7:30 p.m.

*High Ability Program for Identified Students

J. B. Stephens Family Math Night



September 12 6:00 - 7:30 Enter Front Doors Giveaways and Handouts

Three Stations to Visit

- Library
 - Find literature connections to math
 - Find out about report card marks
- Computer/iPad Stations
 - Explore the Everyday Math* website *textbook
 - Explore iPad/iPhone apps to help practice math skills
 - Explore good websites to help practice math skills
- Classrooms
 - Make and Play math games
 - Estimate amount of items in Estimation Jars (4 winners)